

KENTUCKY DEPARTMENT of EDUCATION

Technical Considerations in Using the September 21, 2005 Release of KENTUCKY CTBS/5 SURVEY EDITION RESULTS For Schools and Districts Spring 2005

NOTE: The information contained on the files for KENTUCKY CTBS/5 SURVEY EDITION RESULTS for Schools and Districts is embargoed from release until 12:01 a.m. EDT on September 21, 2005.

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1. AREA DEVELOPMENT DISTRICTS

Results for Area Development Districts (ADD's) are now reported. Kentucky's counties are grouped into 15 regions known as Area Development Districts, or ADD's. ADD's are a means by which local elected officials and citizens unite to provide for the planned growth of their area. An ADD is therefore a regional organization that assists in the formulation and implementation of human resource and infrastructure related plans.

2. MODEL LABORATORY SCHOOLS

Model Laboratory Elementary School (365450), Model Laboratory Middle School (365455) and Model Laboratory High School (365460) have a special relationship with Eastern Kentucky University. However, since these schools are technically public schools under the governance of the Madison County Board of Education, the schools are included within the accountability system and school indices are therefore calculated. Starting with the Spring 2003 assessment, Model Laboratory School results are included in Madison County totals.

3. SCHOOLS NOT INCLUDED IN DATA SUMMARY

This data summary includes only schools that are under the governance of a local board of education. Excluded from this summary are the federally dependent schools at Fort Knox and Fort Campbell and the two schools operated by the State Department of Education, the Kentucky School for the Deaf and the Kentucky School for the Blind.

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4. REPORT PRINT FILE

The Report Print file shows school, district, region (ADD's) and state performance on the Spring 2005 CTBS/5 Survey Edition. Six years of data is reported from Spring 2000 through Spring 2005. The print file is provided in PDF format.

5. DATABASE FILES

The database file has been developed for use with commercial database or spreadsheet software that recognizes the Microsoft EXCEL format. Historical data starting in Spring 1997 through Spring 2005 is provide in the database file. Follow the protocol for your specific software to read and manipulate the file.

The variables are:

CODE

The first three characters are the district number assigned by the Department of Education for data operations. The last three characters are the school building number. The school building number is blank on District files. The file also houses ADD's and a the state record:

Area Development District Codes

Kentucky's counties are grouped into 15 regions known as Area Development Districts, or ADD's. ADD's are a means by which local elected officials and citizens unite to provide for the planned growth of their area. An ADD is therefore a regional organization that assists in the formulation and implementation of human resource and infrastructure related plans.

"901" - Purchase ADD

"902" - Pennyrite ADD

"903" - Green River ADD

"904" - Barren River ADD

"905" - Lincoln Trail ADD

"906" - KIPDA ADD (Also encompasses Indiana counties of Clark and Floyd)

"907" - Northern Kentucky ADD

"908" - Buffalo Trace ADD

"909" - Gateway ADD

"910" - FIVCO ADD

"911" - Big Sandy ADD

"912" - Kentucky River ADD

"913" - Cumberland Valley ADD

"914" - Lake Cumberland ADD

"915" - Bluegrass ADD

State Code

"999" - State

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REC_TYPE Record Type

"SCH" – School results

"DST" – District results

"RG" – Region, Area Development Districts (ADD's) results

"ST" - State results

DISTRICT

District name

SCHOOL

School name. School name is blank on district, region (ADD's) and state records.

GRADE

Grade level that results are for:

"EP " - Exiting primary (P4 or grade 3)

"6 " - grade 6

"9 " - grade 9

MEAN_RD97

Reading Mean NCE - Spring 1997

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD98

Reading Mean NCE - Spring 1998

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD99

Reading Mean NCE - Spring 1999

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD00

Reading Mean NCE - Spring 2000

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD01

Reading Mean NCE - Spring 2001

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD02

Reading Mean NCE - Spring 2002

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD03

Reading Mean NCE - Spring 2003

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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MEAN_RD04

Reading Mean NCE - Spring 2004

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_RD05

Reading Mean NCE - Spring 2005

Possible score range of 1.0 to 99.0.

MEAN_LG97

Language Mean NCE - Spring 1997

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG98

Language Mean NCE - Spring 1998

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG99

Language Mean NCE - Spring 1999

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG00

Language Mean NCE - Spring 2000

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG01

Language Mean NCE - Spring 2001

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG02

Language Mean NCE - Spring 2002

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG03

Language Mean NCE - Spring 2003

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_LG04

Language Mean NCE - Spring 2004

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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MEAN_LG05

Language Mean NCE - Spring 2005
Possible score range of 1.0 to 99.0.

MEAN_MA97

Mathematics Mean NCE - Spring 1997
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA98

Mathematics Mean NCE - Spring 1998
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA99

Mathematics Mean NCE - Spring 1999
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA00

Mathematics Mean NCE - Spring 2000
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA01

Mathematics Mean NCE - Spring 2001
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA02

Mathematics Mean NCE - Spring 2002
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA03

Mathematics Mean NCE - Spring 2003
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA04

Mathematics Mean NCE - Spring 2004
Possible score range of 1.0 to 99.0.
Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_MA05

Mathematics Mean NCE - Spring 2005
Possible score range of 1.0 to 99.0.

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MEAN_TT97

Total Score Mean NCE - Spring 1997

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT98

Total Score Mean NCE - Spring 1998

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT99

Total Score Mean NCE - Spring 1999

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT00

Total Score Mean NCE - Spring 2000

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT01

Total Score Mean NCE - Spring 2001

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT02

Total Score Mean NCE - Spring 2002

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT03

Total Score Mean NCE - Spring 2003

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT04

Total Score Mean NCE - Spring 2004

Possible score range of 1.0 to 99.0.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

MEAN_TT05

Total Score Mean NCE - Spring 2005

Possible score range of 1.0 to 99.0.

NP_RD97

Reading, National Percentile of the Mean NCE - Spring 1997

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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NP_RD98

Reading, National Percentile of the Mean NCE - Spring 1998

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD99

Reading, National Percentile of the Mean NCE - Spring 1999

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD00

Reading, National Percentile of the Mean NCE - Spring 2000

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD01

Reading, National Percentile of the Mean NCE - Spring 2001

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD02

Reading, National Percentile of the Mean NCE - Spring 2002

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD03

Reading, National Percentile of the Mean NCE - Spring 2003

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD04

Reading, National Percentile of the Mean NCE - Spring 2004

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_RD05

Reading, National Percentile of the Mean NCE - Spring 2005

Possible score range of 1 to 99.

NP_LG97

Language, National Percentile of the Mean NCE - Spring 1997

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG98

Language, National Percentile of the Mean NCE - Spring 1998

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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NP_LG99

Language, National Percentile of the Mean NCE - Spring 1999

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG00

Language, National Percentile of the Mean NCE - Spring 2000

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG01

Language, National Percentile of the Mean NCE - Spring 2001

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG02

Language, National Percentile of the Mean NCE - Spring 2002

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG03

Language, National Percentile of the Mean NCE - Spring 2003

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG04

Language, National Percentile of the Mean NCE - Spring 2004

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_LG05

Language, National Percentile of the Mean NCE - Spring 2005

Possible score range of 1 to 99.

NP_MA97

Mathematics, National Percentile of the Mean NCE - Spring 1997

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA98

Mathematics, National Percentile of the Mean NCE - Spring 1998

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA99

Mathematics, National Percentile of the Mean NCE - Spring 1999

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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NP_MA00

Mathematics, National Percentile of the Mean NCE - Spring 2000

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA01

Mathematics, National Percentile of the Mean NCE - Spring 2001

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA02

Mathematics, National Percentile of the Mean NCE - Spring 2002

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA03

Mathematics, National Percentile of the Mean NCE - Spring 2003

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA04

Mathematics, National Percentile of the Mean NCE - Spring 2004

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_MA05

Mathematics, National Percentile of the Mean NCE - Spring 2005

Possible score range of 1 to 99.

NP_TOT97

Total Score, National Percentile of the Mean NCE - Spring 1997

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT98

Total Score, National Percentile of the Mean NCE - Spring 1998

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT99

Total Score, National Percentile of the Mean NCE - Spring 1999

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT00

Total Score, National Percentile of the Mean NCE - Spring 2000

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

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NP_TOT01

Total Score, National Percentile of the Mean NCE - Spring 2001

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT02

Total Score, National Percentile of the Mean NCE - Spring 2002

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT03

Total Score, National Percentile of the Mean NCE - Spring 2003

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT04

Total Score, National Percentile of the Mean NCE - Spring 2004

Possible score range of 1 to 99.

Blank - School was not open or did not have grades exiting primary (3), 6 and 9.

NP_TOT05

Total Score, National Percentile of the Mean NCE - Spring 2005

Possible score range of 1 to 99.

NOTE_MSG Special messages:

A = School did not test in Spring 1998 because of weather damage to school.

B = School staff inadvertently failed to administer reading, language arts, and mathematics components of the CTBS/5. The testing irregularity was referred to the Department of Education.

D = Model Laboratory School scores included in Spring 2003, Spring 2004 and Spring 2005 Madison County district results.

N = New school or existing school with added grades at exiting primary (3), 6 or 9.

6. TECHNICAL QUESTIONS

Technical questions about the data format may be addressed to:

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